



# SC Annual School Report Card Summary

Northside Middle

Lexington 2

Grades: 6-8

Enrollment: 590

Principal: David Sims

Superintendent: Dr. Venus Holland

Board Chair: Beth Branham

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Average         | At-Risk       | TBD                        | Not Met    | N/A                     |
| 2007 | Average         | At-Risk       | Silver                     | Not Met    | N/A                     |
| 2006 | Good            | Good          | N/A                        | Not Met    | N/A                     |

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

22

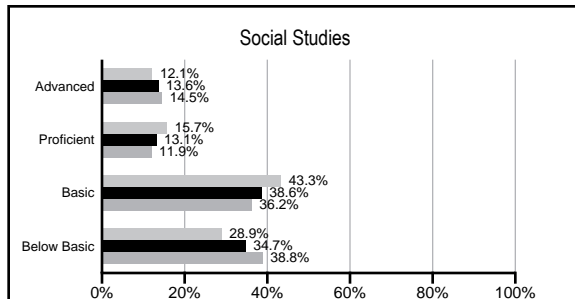
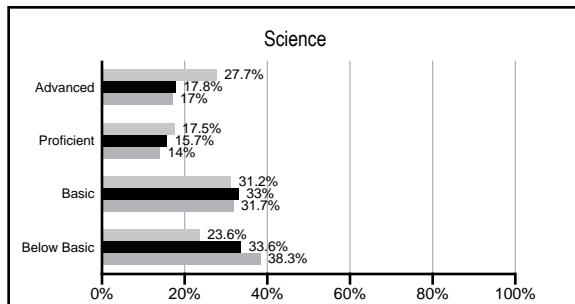
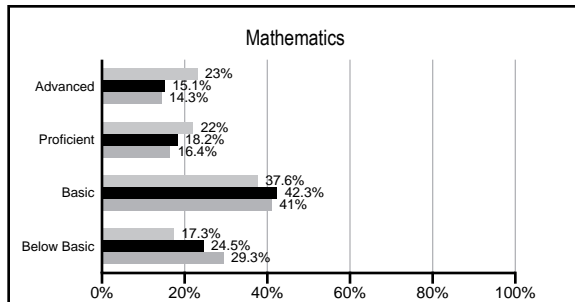
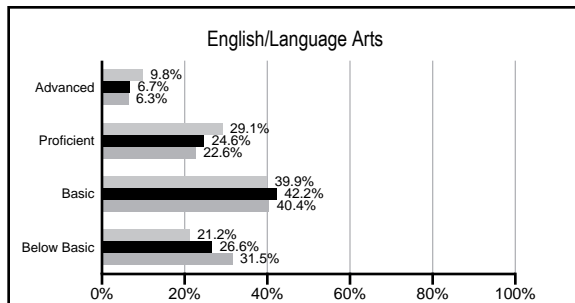
AT-RISK

2

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 31 | 44 | 23 | 2 |
| Nation   | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### MATH - GRADE 8 (2007)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 29 | 39 | 24 | 7 |
| Nation   | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

### SCIENCE - GRADE 8 (2005)

|  |    |    |    |   |
|--|----|----|----|---|
| South Carolina   | 46 | 31 | 21 | 2 |
| Nation   | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced<br>Below Basic Basic Proficient Advanced |    |    |    |   |

## END OF COURSE TESTS - 2008

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 97.6%                                  |
| English 1                             | 96.7%             | 96.6%                                  |
| Physical Science                      | 0%                | 59.2%                                  |
| All Subjects                          | 98.4%             | 96.9%                                  |

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Northside Middle [Lexington 2]

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=590)   |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)             | 31.8%      | Up from 30.5%         | 29.4%  | 19.4%                      |
| Retention rate   | 1.2%       | Down from 2.5%        | 1.7%   | 1.8%                       |
| Attendance rate  | 95.8%      | Up from 95.7%         | 95.8%  | 95.8%                      |
| Eligible for gifted and talented   | 31.4%      | Down from 32.9%       | 18.8%  | 15.3%                      |
| With disabilities other than speech  | 11.6%      | Up from 7.8%          | 13.2%  | 12.9%                      |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.7%       | Down from 0.8%        | 0.8%   | 0.7%                       |
| Annual dropout rate  | 0.2%       | Down from 0.7%        | 0.0%   | 0.0%                       |
| Teachers (n=39)  |            |                       |  |                            |
| Teachers with advanced degrees   | 59.0%      | Up from 54.8%         | 56.7%  | 55.0%                      |
| Continuing contract teachers   | 82.1%      | Up from 78.6%         | 75.2%  | 70.6%                      |
| Teachers with emergency or provisional certificates                        | 5.6%       | Up from 5.3%          | 5.0%   | 5.4%                       |
| Teachers returning from previous year                                      | 84.8%      | Up from 82.5%         | 86.8%  | 83.4%                      |
| Teacher attendance rate  | 95.1%      | Down from 96.5%       | 95.0%  | 94.9%                      |
| Average teacher salary   | \$46,286   | Up 6.1%               | \$45,357                                     | \$44,706                   |
| Classes not taught by highly qualified teachers                            | 15.5%      | Down from 15.6%       | 0.2%   | 2.9%                       |
| School   |            |                       |  |                            |
| Principal's years at school  | 2.0        | Up from 0.0           | 3.0  | 3.0                        |
| Student-teacher ratio in core subjects                                     | 23.1 to 1  | Up from 22.2 to 1     | 21.9 to 1                                    | 20.1 to 1                  |
| Prime instructional time   | 89.9%      | Down from 91.4%       | 89.1%  | 89.3%                      |
| Opportunities in the arts  | Excellent  | Up from Good          | Good   | Good                       |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                        |
| Character development program  | Good       | No Change             | Good   | Good                       |
| Dollars spent per pupil*   | \$6,150    | Up 8.7%               | \$6,613                                      | \$7,097                    |
| Percent of expenditures for instruction*                                   | 70.5%      | Down from 70.9%       | 63.7%  | 64.4%                      |
| Percent of expenditures for teacher salaries*                              | 67.2%      | Up from 66.6%         | 60.1%  | 59.4%                      |
| % of AYP objectives met  | 69.0%      |                       | 71.4%  | 69.0%                      |

\* Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 45       | 190       | 119      |
| Percent satisfied with learning environment            | 93.3%    | 76.5%     | 88.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 80.2%     | 87.9%    |
| Percent satisfied with school-home relations           | 91.1%    | 87.2%     | 80.9%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Middle School of Lexington Two remains committed to our community of students, emphasizing our motto, “Nothing Motivates Like Success.” We serve a diverse learning community of 595 students from three elementary schools. This year we have added Connect-ED (a mass communication system) and school cameras to improve communication and safety.

Our school's success is directly related to the effectiveness of instruction in the academic and elective classrooms. Teachers use their instructional team planning to align their teaching objectives to the S.C. Standards by implementing a standards-driven instructional program. An emphasis of writing-across-the-curriculum has distinguished us as an Exemplary Writing Award School. We continue to address the individual academic needs of students. All students at Northside take Measure of Academic Progress (MAP) in reading and math three times each year. Northside has implemented a results-based, data-driven curriculum to ensure academic achievement for all students. Students are assigned an Advisor that remains with them throughout their middle school years. During Advisory, students set academic goals based on test results and are encouraged to obtain these goals.

Transitions of students are bridged by collaboration between the Elementary, Middle, and High Schools. Northside creates and promotes a safe and inviting school climate. Communication is a key ingredient for our learning community. Weekly emails and three-week interims keep parents up-to-date on student progress. Incoming students from the Elementary Schools are provided with a question and answer session at each site, an orientation and tour of Northside during the school day, and a summer orientation for new parents and students is also provided. We currently have all sixth graders enrolled in our Academy to provide additional support both academically and socially. Eighth graders are visited by their future counselors from the High School to ensure an easy transition to the ninth grade. Our eighth graders also visit the High School campus and are invited to visit during the summer months.

The West Metro Chamber of Commerce recognized the District's Teacher and Student of the Year from Northside. Twenty-two students were recognized as South Carolina Junior Scholars, five qualified as Duke Tip Scholars, and seven were honored as Myrdis Walker Scholars. Our students' successes included State Fair Art winners, performances at Town and Workshop Theatre, and winners of essay, poster, and talent contests. Our athletic teams represented us well in competition. Northside's Finest Step Team performed at Benedict College and Saluda River Academy for the Arts. The Strings Program performed at the Marriott Downtown and for Healthy Learners, while our Band received superior ratings during the competition at Carowinds. We attribute these successes and accomplishments to our community of learners, an exceptionally talented and dedicated staff, an active and strong Paw Booster Club and SIC, along with a dedicated school board, excellent visionary district-level leadership, and strong parental and community support.

David Sims, Principal  
Christie Sexton, School Improvement Chair

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